### Auditory-Visual Speech Perception Laboratory

#### Research Focus:

- Identify perceptual processes involved in auditory-visual speech perception
- Determine the abilities of individual patients to carry out these processes successfully
- Design intervention strategies using signal processing technologies and training techniques to remedy any deficiencies that may be found.

#### Primary Funding:

- NIH Grant: DC 00792-01Al
- NSF Grant (subcontract): SBR 9720398 Learning and Intelligent Systems Initiative of the National Science
- DARPA Grant (subcontract): ONR Award N000140210571

#### Staffing:

- Lab Director: Ken W. Grant
- Research Associate: Mary T. Cord

### Auditory-Visual Speech Perception Laboratory

#### **Collaborations:**

Steven Greenberg - The Speech Institute, Oakland, CA

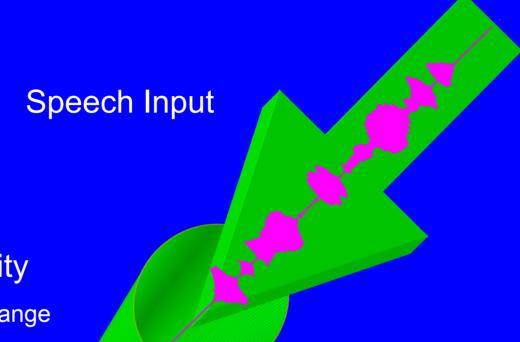
David Poeppel - University of Maryland, College Park, MD

Virginie van Wassenhove - University of Maryland, College Park, MD

# **Topics**

- Auditory Supplements to Speechreading
- Bimodal Comodulation
- Spectro-Temporal Window of Integration

#### Selective Needs of Severe-to-Profound Hearing Loss

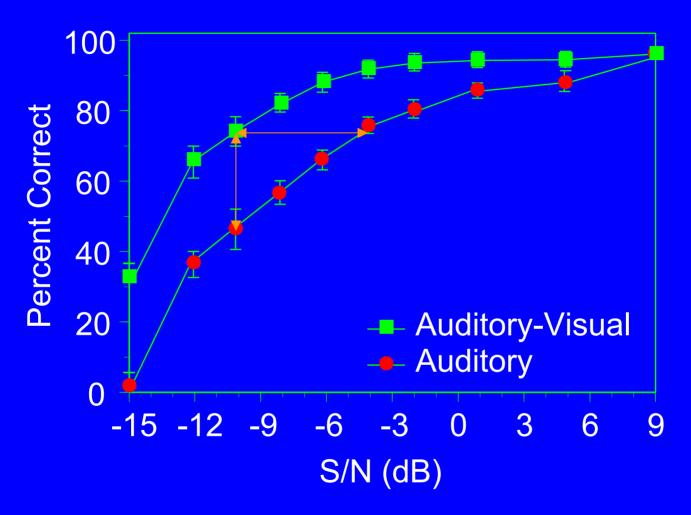


#### **Hearing Capacity**

- compressed dynamic range
- compressed frequency range

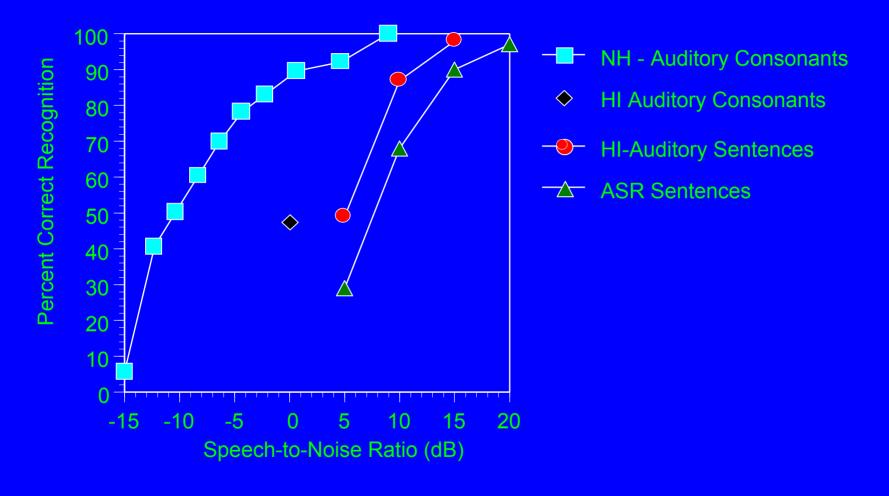
Speechreading/lipreading as primary channel of spoken language reception

## Speech Recognition: Sentences

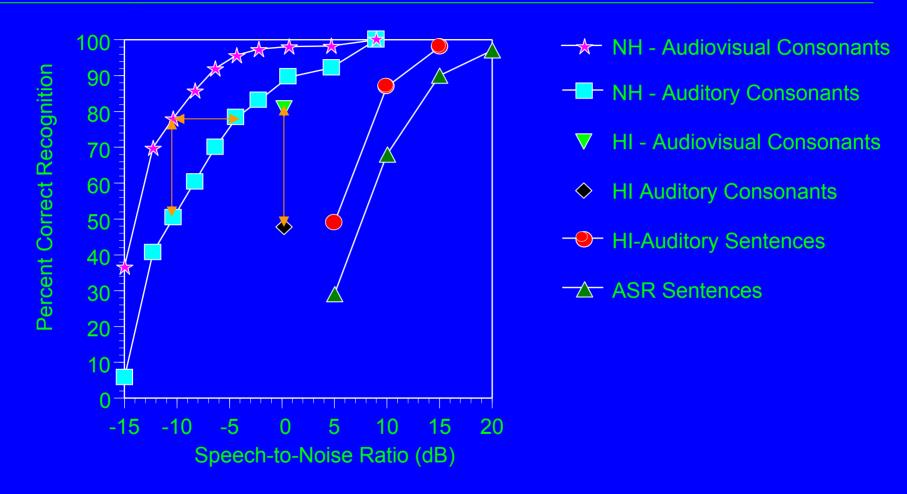


Roughly 6 dB improvement in S/N; roughly 30% improvement in intelligibility for NH subjects

### Speech Recognition: Consonants



#### Auditory-Visual vs. Audio Speech Recognition



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- Provide segmental information that is complementary with acoustic information

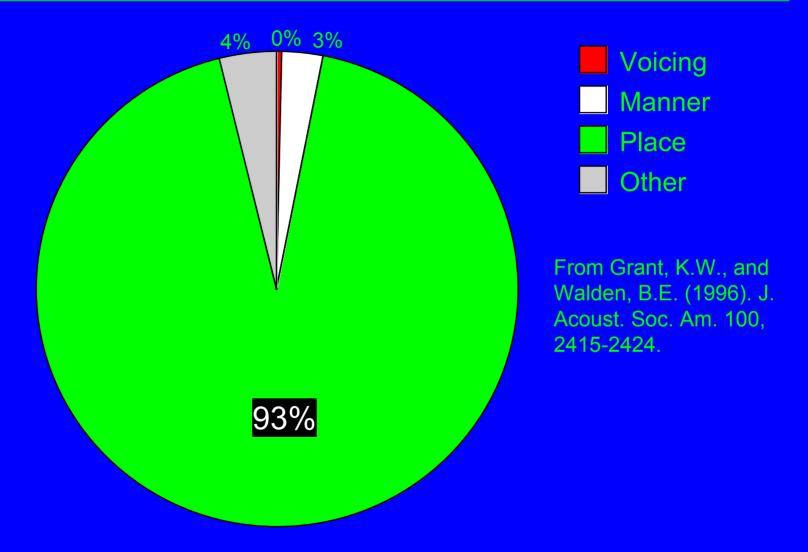
### Possible Roles of Speechreading

- Provide segmental information that is redundant with acoustic information
- Provide segmental information that is complementary with acoustic information
- Direct auditory analyses to the target signal
  - who, where, when, what (spectral)

### Auditory-Visual Speech Recognition: Consonants

- What information is available through speechreading?
- Which acoustic signals supplement speechreading?
- Are there significant audio-visual interactions in speech processing?

## Visual Feature Recognition



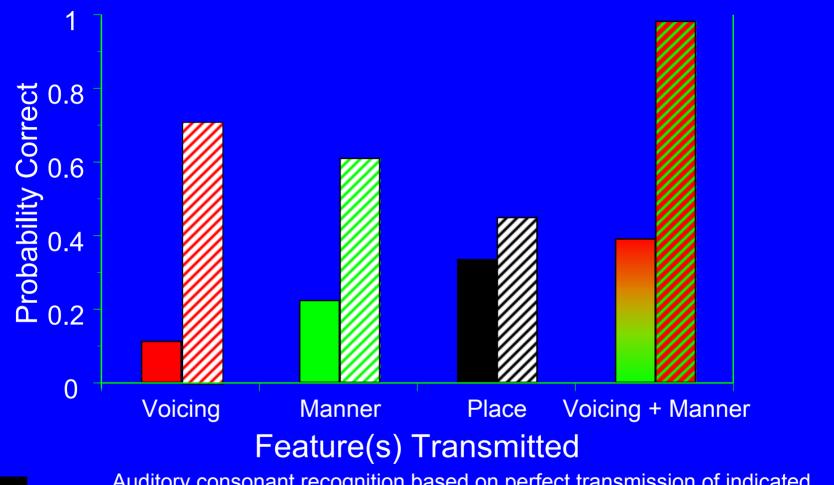
%Information Transmitted re: Total Information Received

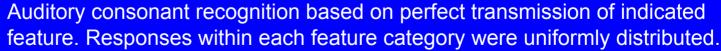
## Speech Recognition: Consonants

Linguistic feature contributions to visual speech recognition. The top row represents typical feature classifications for speechreading alone (visemes). Each subsequent row represents the effects of adding information about another linguistic feature via an additional input channel (in this case auditory). Note that as additional features are added, consonant confusions associated with speechreading are resolved to a greater and greater extent.

Speechreading	$\underline{p,b,m}$ $\underline{t,d,n}$ $\underline{g,k}$ $\underline{f,v}$ $\underline{\theta,\delta}$ $\underline{s,z}$ $\underline{\int,t\underline{\int},d\underline{3},\underline{3}}$ $\underline{l}$ $\underline{r}$ $\underline{w}$ $\underline{j}$
Voicing	$\underline{p} \ \underline{b,m} \ \underline{t} \ \underline{d,n} \ \underline{g} \ \underline{k} \ \underline{f} \ \underline{v} \ \underline{\theta} \ \underline{\delta} \ \underline{s} \ \underline{z} \ \underline{f,tf} \ \underline{d,3,3} \ \underline{l} \ \underline{r} \ \underline{w} \ \underline{j}$
Nasality	
Affrication	$ \underline{p} \ \underline{b} \ \underline{m} \ \underline{t} \ \underline{d} \ \underline{n} \ \underline{g} \ \underline{k} \ \underline{f} \ \underline{v} \ \underline{\theta} \ \underline{\delta} \ \underline{s} \ \underline{z} \ \underline{f} \ \underline{t} \underline{f} \ \underline{d} \underline{3} \ \underline{3} \ \underline{1} \ \underline{r} \ \underline{w} \ \underline{j} $

#### Hypothetical Consonant Recognition - Perfect Feature Transmission





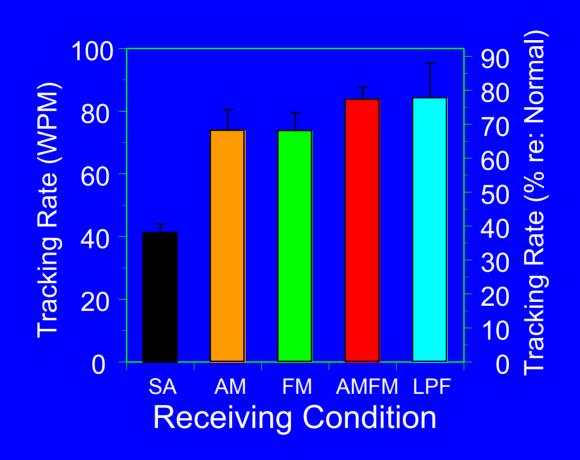
PRE Predicted AV consonant recognition based on PRE model of integration (Braida, 1991).

#### Designer Acoustic Signals: Minimal Bandwidth, Maximum Benefit

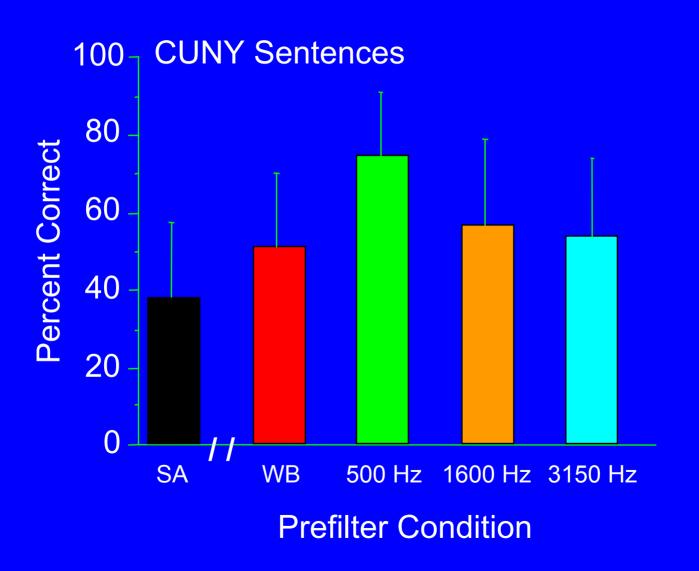
Frank and Joe Hardy scanned the wide valley that appeared before them as their yellow sports sedan rounded the crest of a hill. In the distance, a huge cylindrical tower rose from the valley floor. "Looks like a giant barnacle", Joe remarked to his older, dark-haired brother Frank. Biff Hooper, a tall, muscular high school friend of the two amateur detectives, leaned forward from the back seat. "You're looking at the cooling tower. The reactor itself is in the building next to it." Biff's uncle, Jerry Hooper, was a nuclear engineer at the Bayridge Nuclear Power Plant located outside Bayport. He had invited the three boys on a private afternoon tour of the facility. The summer had just begun, and the Hardy brothers were eager for new adventures.



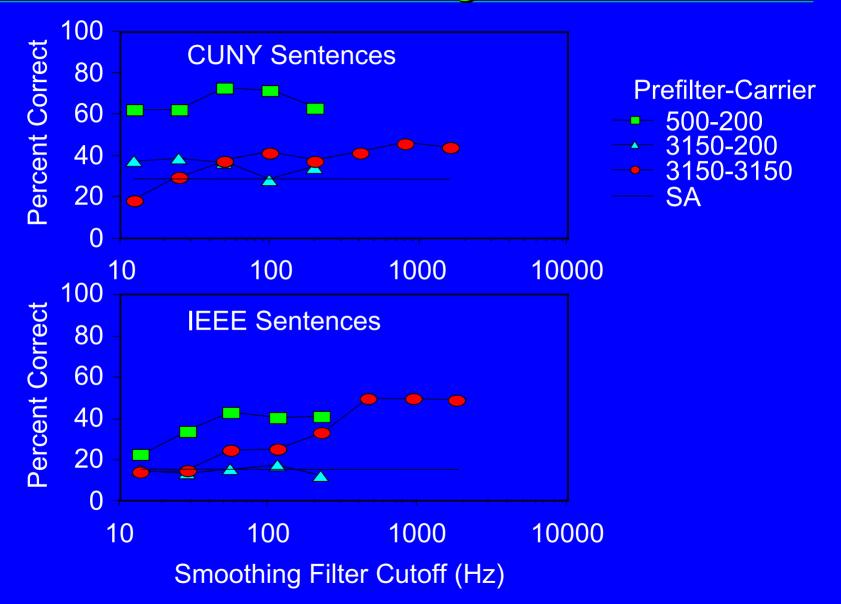
#### Designer Acoustic Signals: Minimal Bandwidth, Maximum Benefit



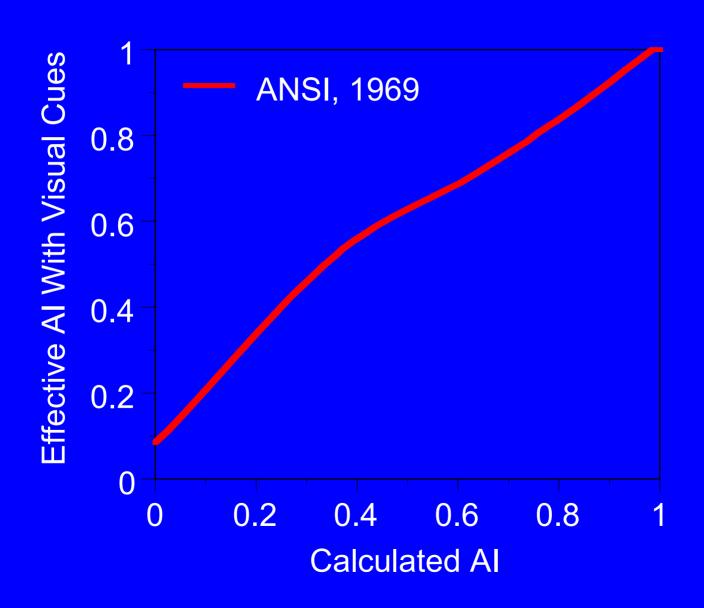
## Designer Acoustic Signals: AM Bands



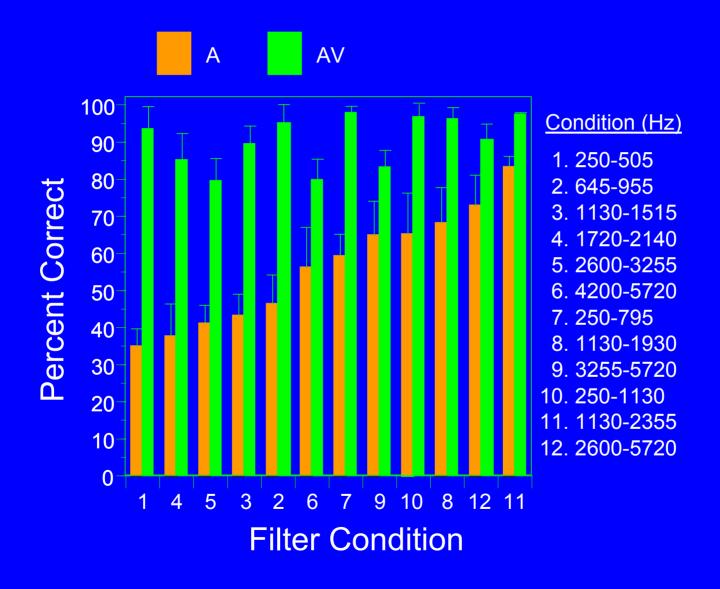
## AM Bands - Smoothing-Filter Effects



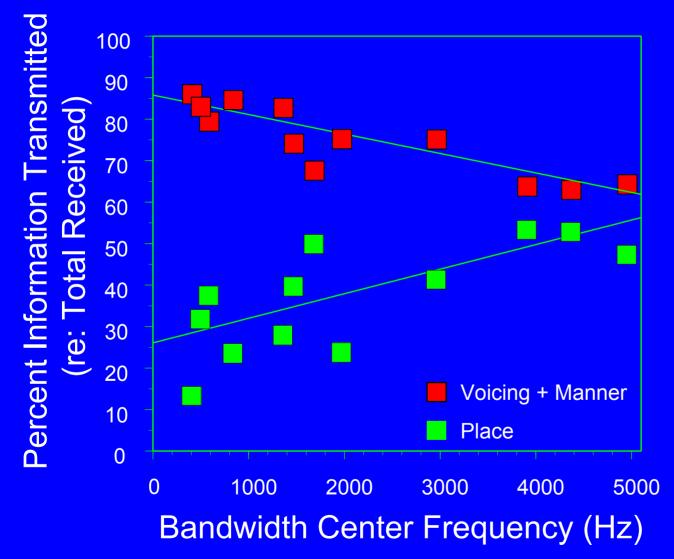
## Problems With Articulation Theory



#### Auditory-Visual Spectral Interactions: Consonants



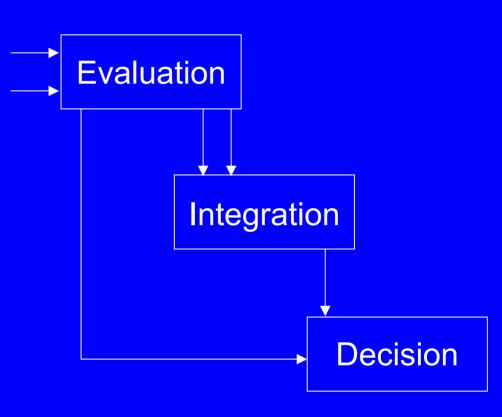
## Feature Distribution re: Center Frequency



From Grant, K.W., and Walden, B.E. (1996). J. Acoust. Soc. Am. 100, 2415-2424.

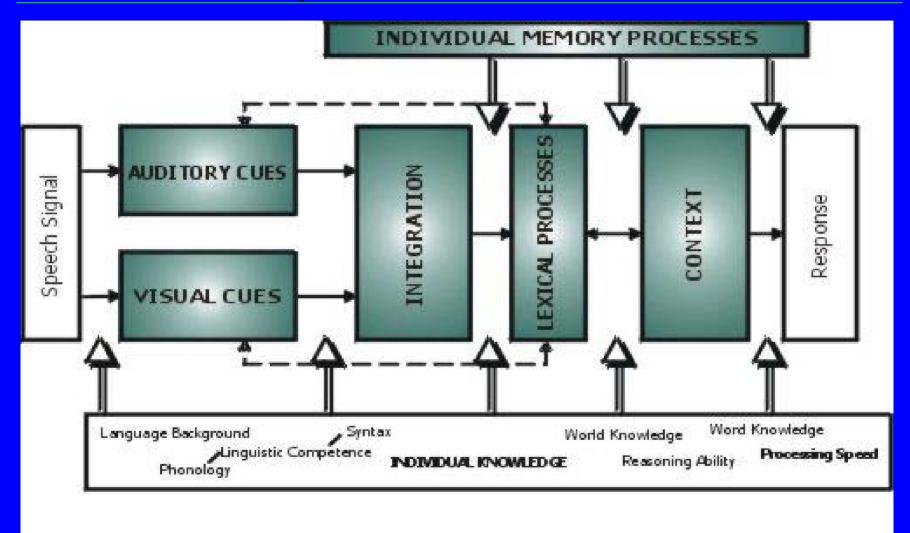
### How It All Works - The Prevailing View

- Information extracted from both sources independently
- Integration of extracted information
- Decision statistic



From Massaro, 1998

### A More Expanded View of the Process



#### **SUMMARY:**

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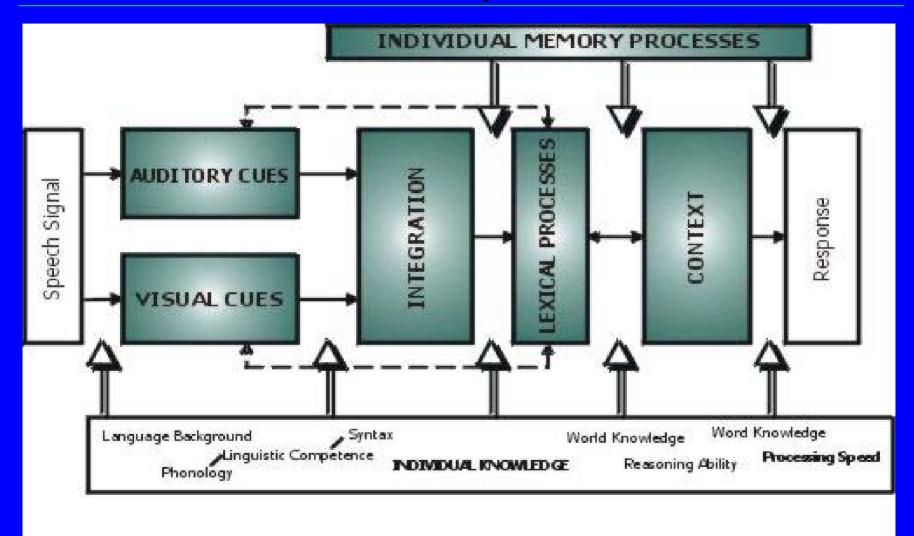
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- These cues tend to be low frequency



### The Independence of Sensory Systems???

- Information is extracted independently from A and V modalities
  - Early versus Late Integration
  - Most models are "late integration" models

# Back to Our Conceptual Framework



### The Independence of Sensory Systems ???

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#### BUT

- Speechreading activates primary auditory cortex (cf. Sams et al., 1991)
- Population of neurons in cat Superior Colliculus respond only to bimodal input (cf. Stein and Meredith, 1993)

## Sensory Integration: Many Questions

- How is the auditory system modulated by visual speech activity?
- What is the temporal window governing this interaction?

### Bimodal Coherence Masking Protection

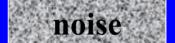
- BCMP (Grant and Seitz, 2000, Grant, 2001)
  - Detection of speech in noise is improved by watching a talker (i.e., speechreading) as they produce the target speech signal, provided that the "visible" movement of the lips and acoustic amplitude envelope are highly correlated.

## Basic Paradigm for BCMP: Exp. 1

 Auditory-only speech detection



noise



 Auditory-visual speech detection



noise







### Methodology for Orthographic BCMP: Exp. 2

Auditory-only speech detection

 Auditory + orthographic speech detection

· · · speech

text ••• speech

noise

noise

noise

noise

## Methodology for Filtered BCMP: Exp. 3

F1 (100-800 Hz) F2 (800-2200 Hz)

- Auditory-only detection of filtered speech
  - ••• speech





Auditory-visual detection of filtered speech

· · · speech

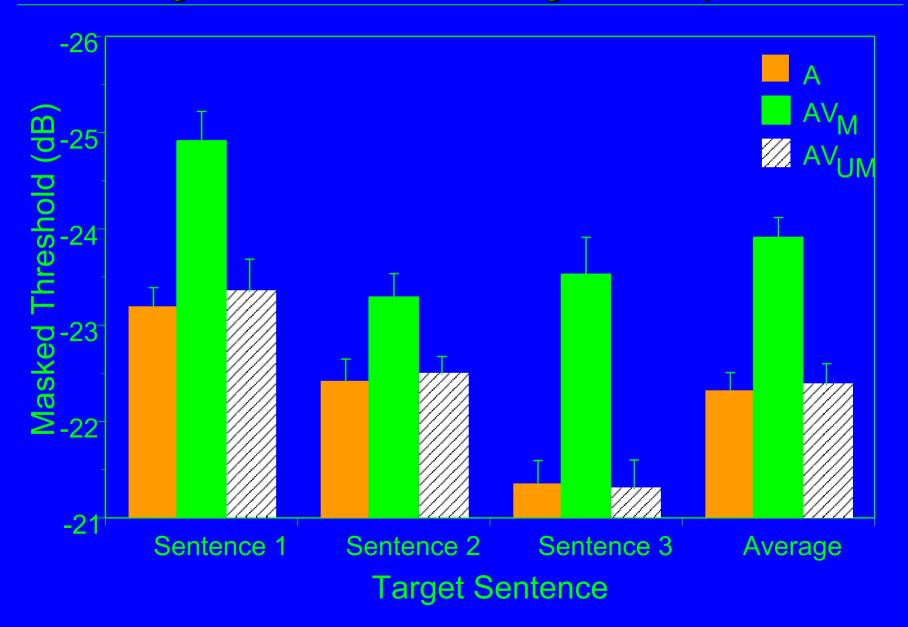




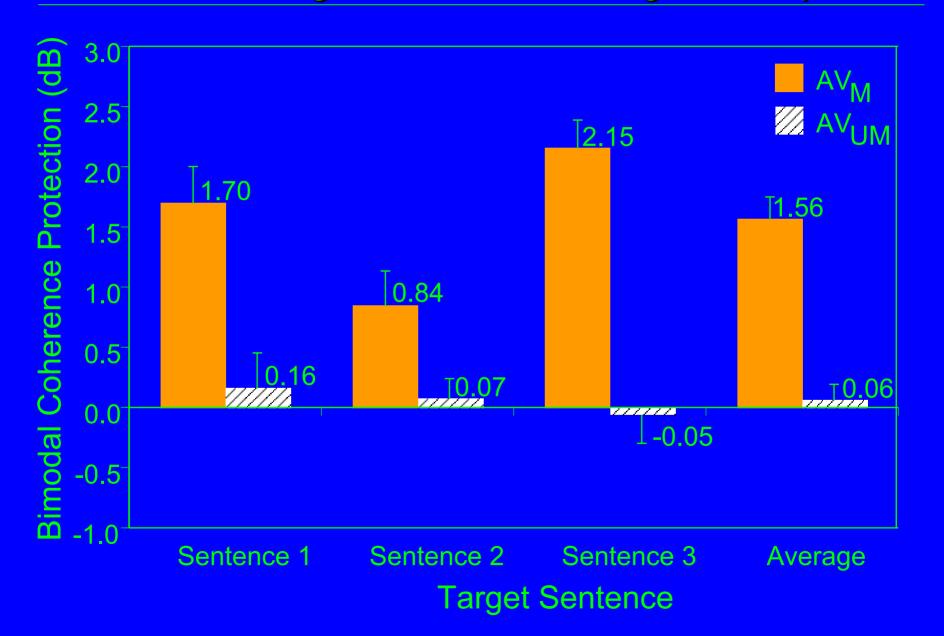




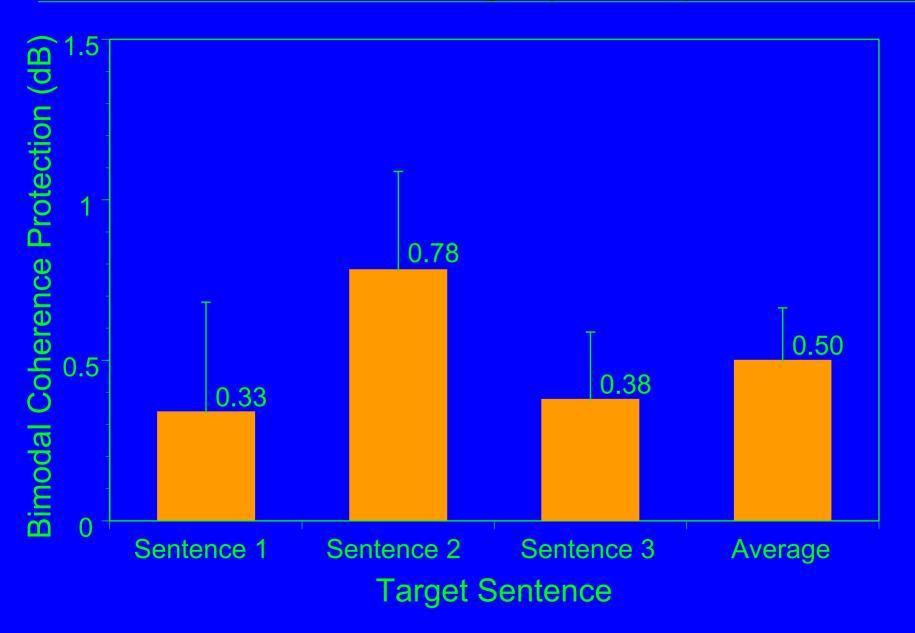
#### Congruent versus Incongruent Speech



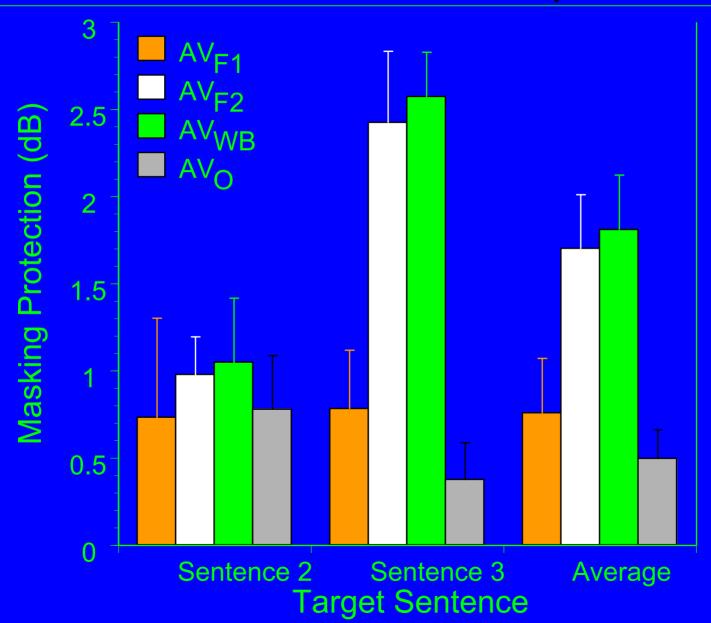
#### BCMP for Congruent and Incongruent Speech



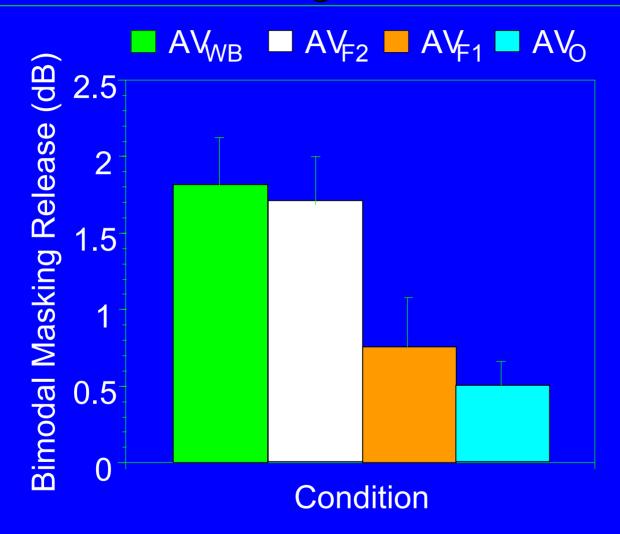
### BCMP for Orthographic Speech



## BCMP for Filtered Speech

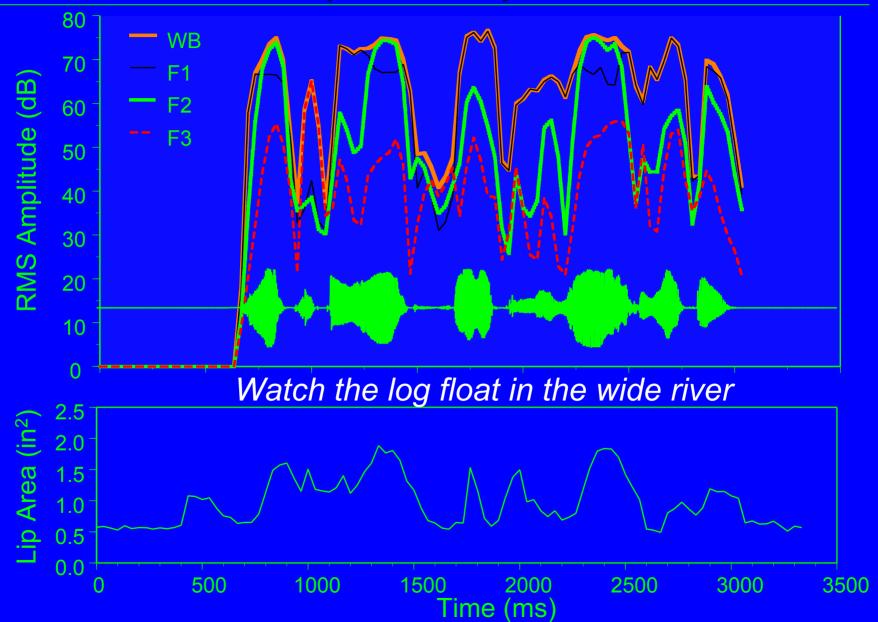


## Average BCMP

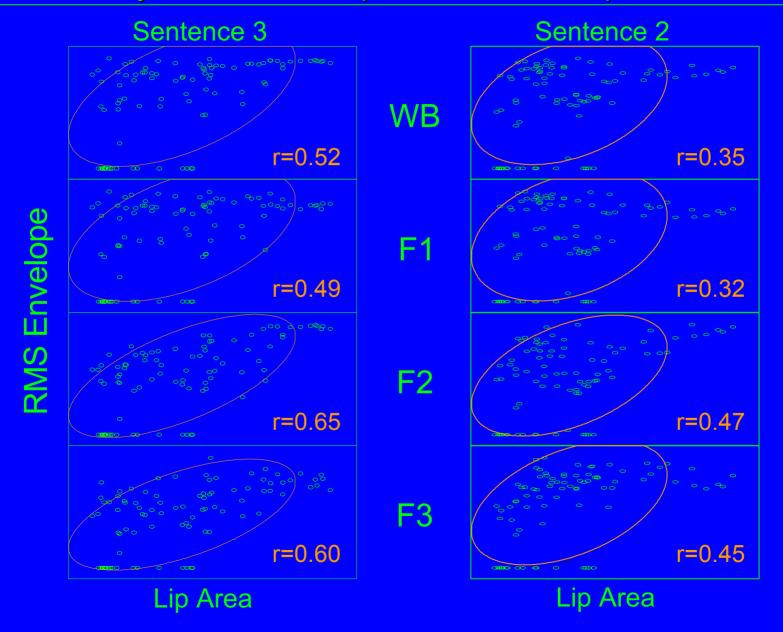


Bimodal comodulation masking protection for wideband speech (WB), filtered speech (F2 and F1), and for orthographically cued speech (O).

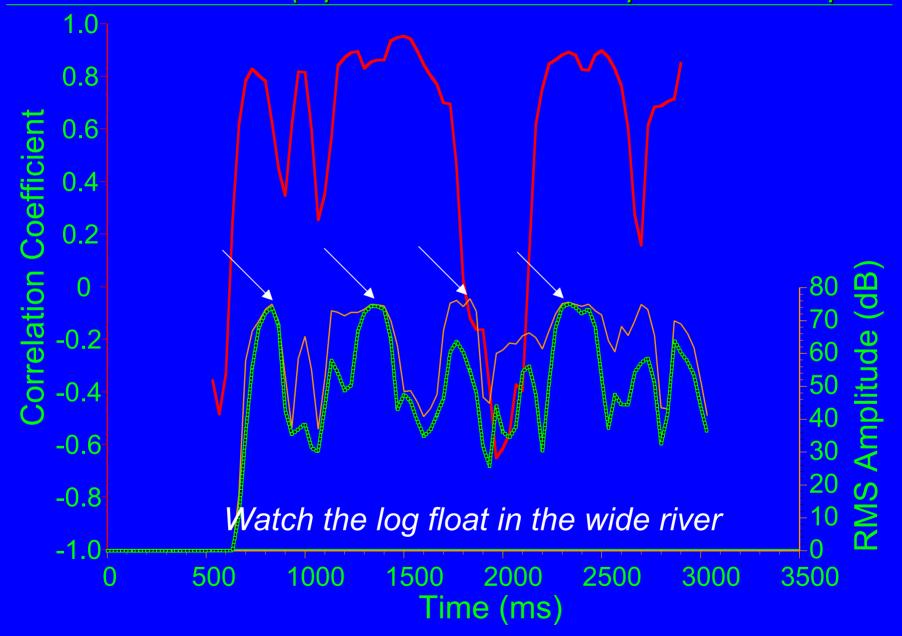
#### Acoustic Envelope and Lip Area Functions



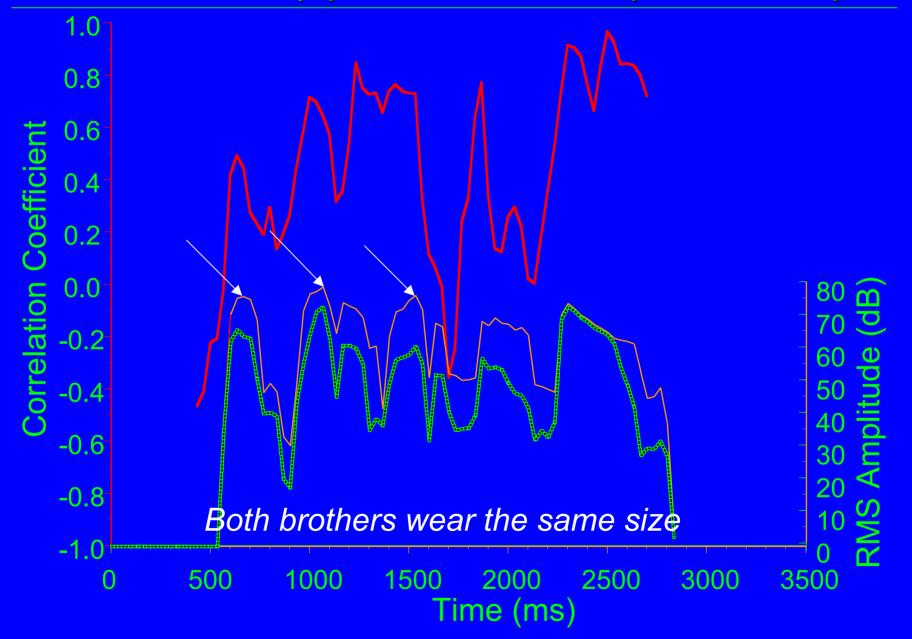
#### Cross Modality Correlation - Lip Area versus Amplitude Envelope



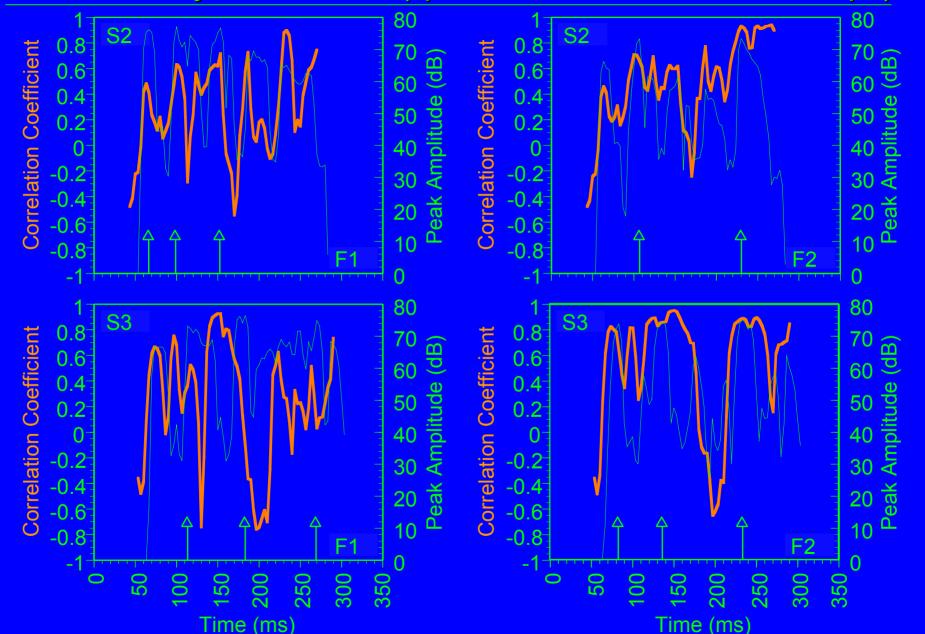
#### Local Correlations (Lip Area versus F2-Amplitude Envelope



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#### Cross Modality Correlations (lip area versus acoustic envelope)



 Speechreading reduces auditory speech detection thresholds by about 1.5 dB (range: 1-3 dB depending on sentence)

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- Manipulating the degree of coherence between area of mouth opening and acoustic envelope by filtering the target speech has a direct effect on BCMP



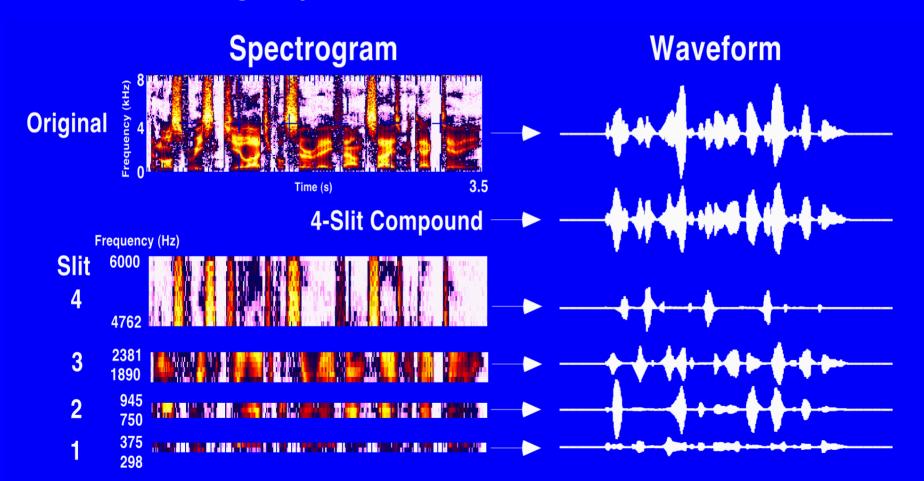
# AUDIO-ALONE EXPERIMENTS

### Audio (Alone) Spectral Slit Paradigm

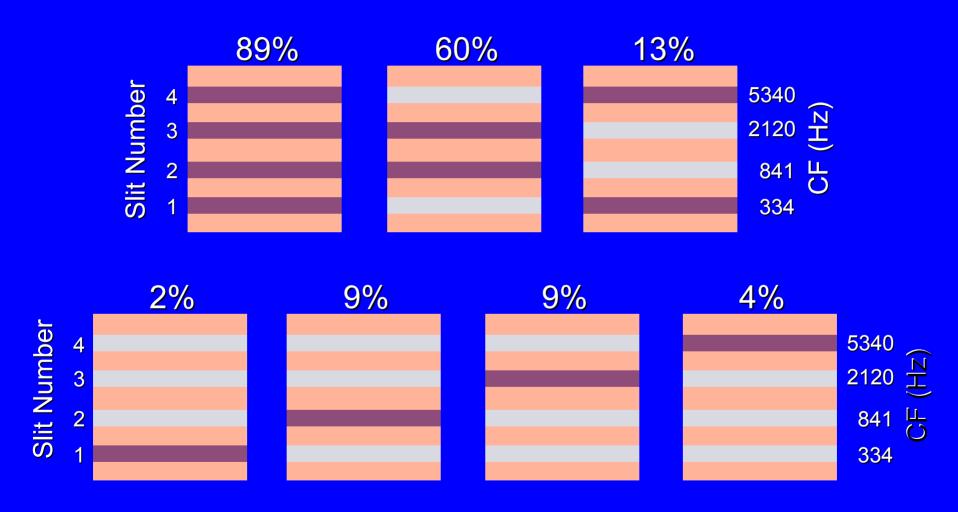
The edge of each slit was separated from its <u>nearest</u> neighbor by an octave

Can listeners decode spoken sentences using just four narrow (1/3 octave) channels ("slits") distributed across the spectrum? – YES (cf. next slide)

What is the intelligibility of each slit alone and in combination with others?



#### Word Intelligibility - Single and Multiple Slits



#### Slit Asynchrony Affects Intelligibility

Desynchronizing the slits by more than 25 ms results in a significant decline in intelligibility

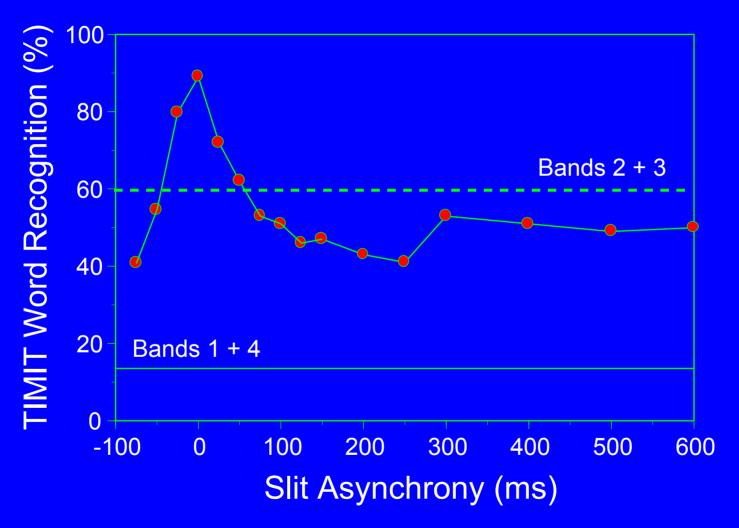
The effect of asynchrony on intelligibility is relatively symmetrical



These data are from a different set of subjects than those participating in the study described earlier - hence slightly different numbers for the baseline conditions



#### Cross-Spectral Temporal Asynchrony Effects



From Greenberg, Arai, and Silipo (1998). Proc. ICSLP, Sydney, Dec. 1-4.

# AUDIO-VISUAL EXPERIMENTS

### Auditory-Visual Tasks

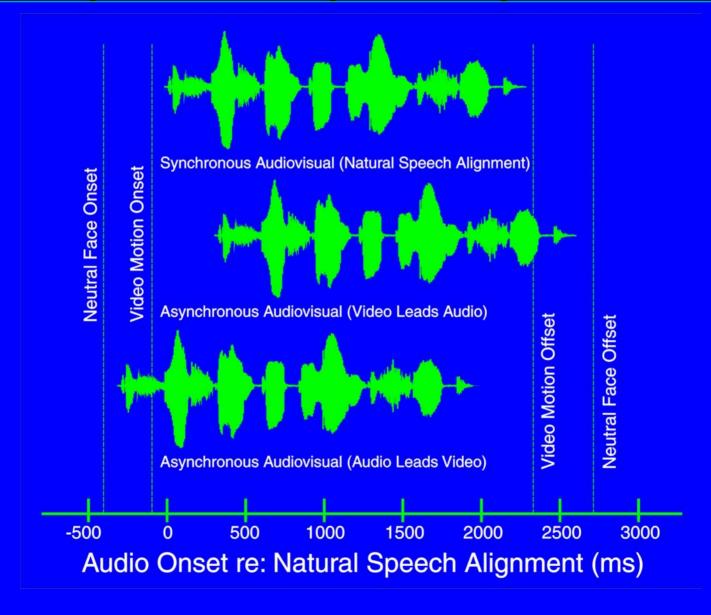
#### IEEE Sentences

- Recognition of key words
  - Audio slits 1 + 4
  - Video presented at various temporal asynchronies

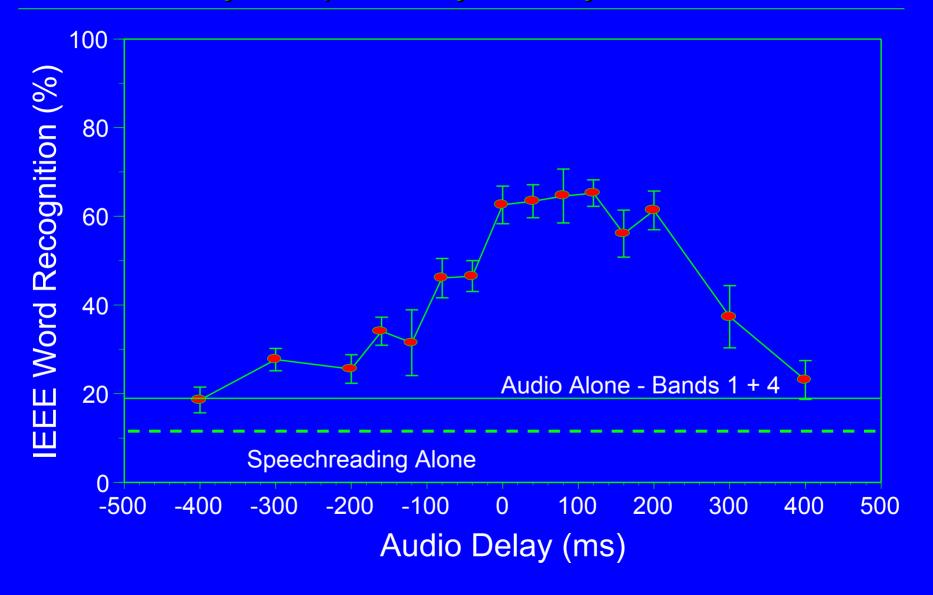
### CV Syllables

- Recognition of McGurk pairs
  - Audio /pa/, /ba/, /ta/, /da/
  - Video /ka/, /ga/, /ta/, /da/
- Synchrony identification and discrimination
  - Yes/No single interval simultaneity judgments
  - 2IFC adaptive tracking

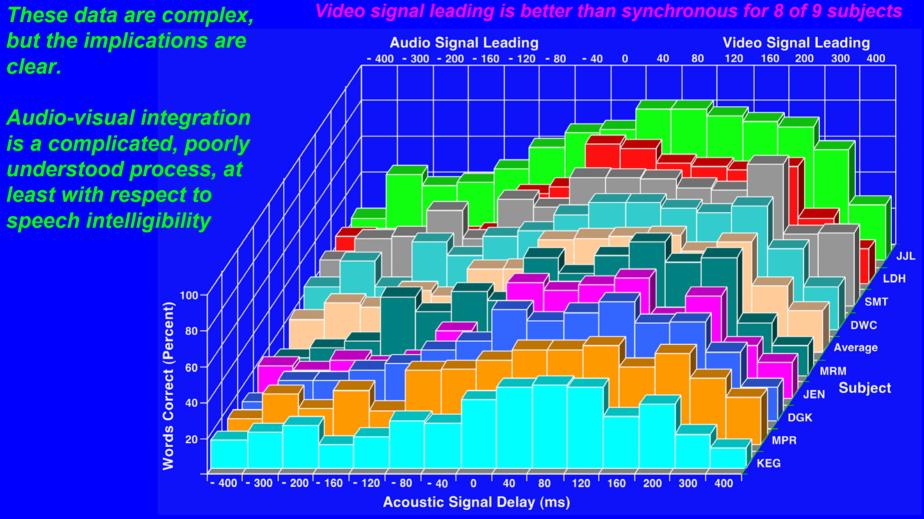
## Auditory-Visual Asynchrony - Paradigm



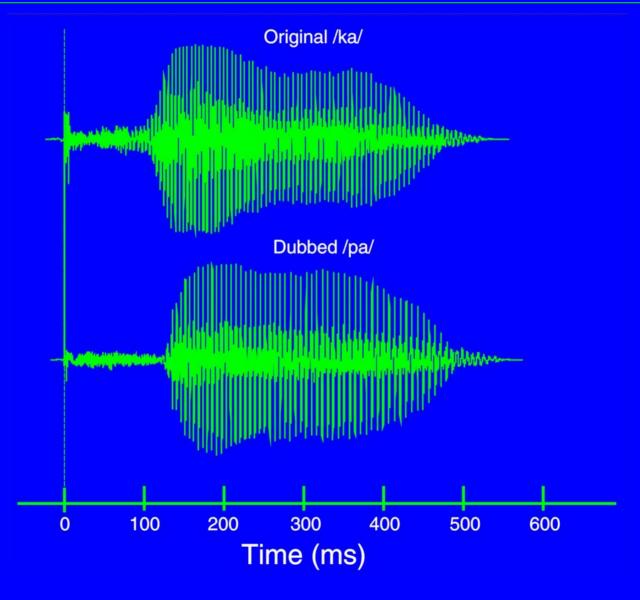
#### Cross-Modality Temporal Asynchrony Effects: Sentences



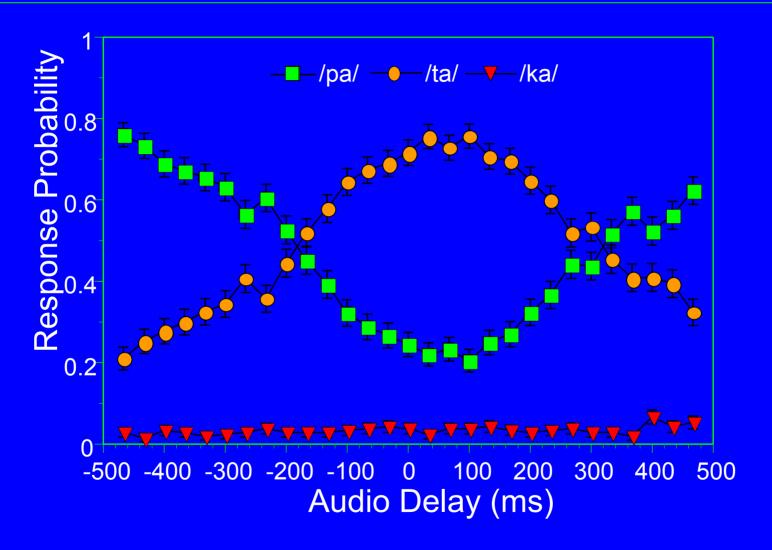
### Auditory-Visual Integration - by Individual S's



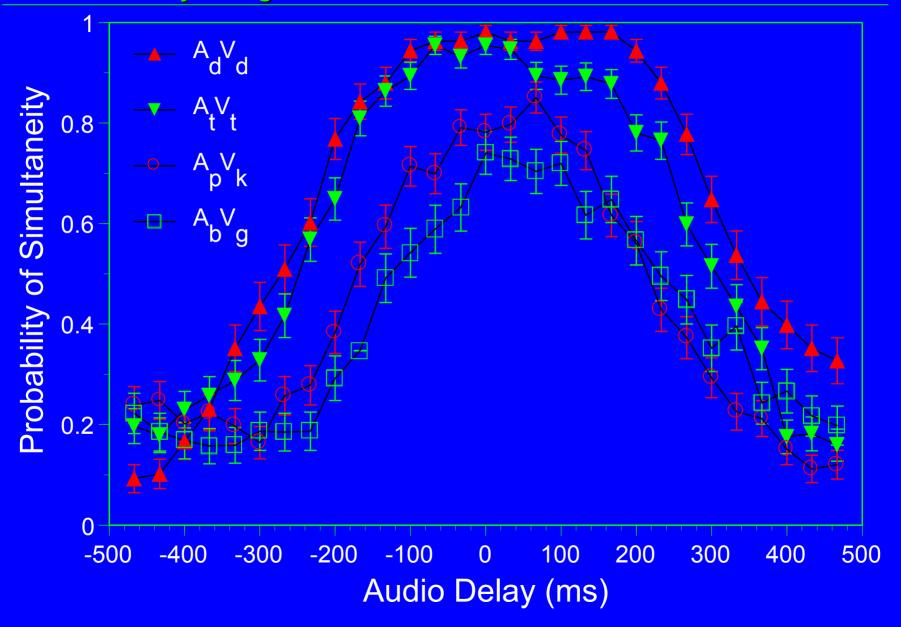
## McGurk Synchrony Paradigm



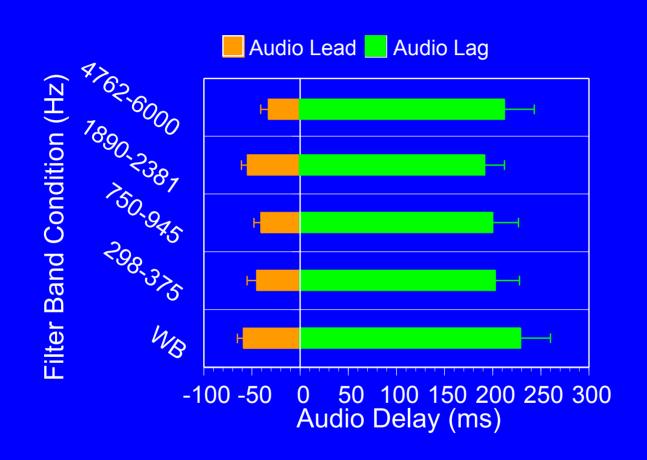
#### Temporal Integration in the McGurk Effect



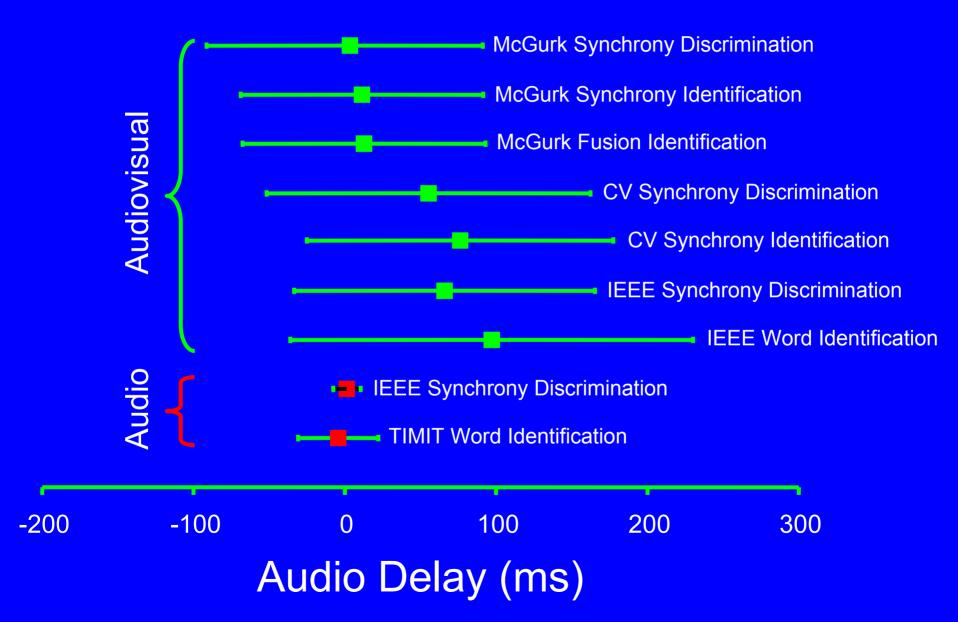
#### Simultaneity Judgements - Natural vs. McGurk AV Tokens



### Spectro-Temporal Synchrony Discrimination



### Temporal Window of Integration



Within Modality (Cross-Spectral Auditory Integration)

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TWI is symmetrical

Within Modality (Cross- Spectral Auditory Integration)

- TWI is symmetrical
- TWI roughly 50 ms or less (phoneme?)

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Across Modality (Cross-Modal AV Integration)

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#### Across Modality (Cross-Modal AV Integration)

TWI is highly asymmetrical favoring visual leads

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- TWI is highly asymmetrical favoring visual leads
- TWI is roughly 160-220 ms (syllable?)

#### Within Modality (Cross- Spectral Auditory Integration)

- TWI is symmetrical
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#### Across Modality (Cross-Modal AV Integration)

- TWI is highly asymmetrical favoring visual leads
- TWI is roughly 160-220 ms (syllable?)
- TWI for Incongruent CV's (McGurk Stimuli) is not as wide as TWI for natural congruent CV's

#### Auditory-Visual Speech Perception Laboratory



http://www.wramc.amedd.army.mil/departments/aasc/avlab grant@tidalwave.net